

**2018/2019 CLASS SYLLABUS**  
**5<sup>th</sup> and 6<sup>th</sup> GRADE BANDS**  
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**Welcome CMS Chieftain Band Members:**

Thank you for your continued commitment to instrumental music at Cashmere Middle School. I look forward to getting to know you as we work together this year. Music is a very important subject in the Cashmere school district. Skills that students learn and use in music classes carry into all other areas of life. Playing in the band is a great way to extend your learning and contribute to your school and community while having a great time.

Have a great year!  
Mr. Chalmers  
Cashmere MS/HS Band Director

**ASSESSMENT/REPORTING**

*Students will be assessed on their skills within the following four standards:*

**1. Individual Musicianship:**

**The following skills fall under this standard. Various assessments and assignments will be used throughout the year to determine your skills in this area.**

- *Sight reading* – How well can you read and perform music you have seen for the first time?
- *Technique* – How well do you know your scales and rhythms? Which instrument-specific skills are gradually showing improvement in?
- *Musicality* – How well do you use dynamics, articulations, and phrasing in your playing? How well do you blend and balance with your section and the entire band?
- *Musical Knowledge* – How well do you understand form and structure in the music we are playing? Do you know the musical terms that are indicated in your music? What do you know about the background on the music we are playing?

**2. Ensemble Musicianship**

**The following skills fall under this standard:**

- *Concerts and Performances* – We perform throughout the year in formal concerts, school assemblies, and in-class recitals.
- *Sectionals and small ensembles* – Occasionally, we work in small groups on our full band music, or on small ensemble music.
- *Execution of Performance music* – How well do you know the music that we are performing as a group or small ensemble?

**3. Daily Work and Practice**

**The following skills fall under this standard:**

- *Assigned practice* – Students will need to practice on their own to be able to effectively perform our ensemble music. We will have various assignments throughout the year to check on this practice.
- *In class assignments* – We have various assignments that need to be completed and returned so you can receive feedback on your learning.

#### 4. Classroom Behaviors

##### **The following skills fall under this standard:**

- *Participation, Effort, and Preparedness* – Students will have a weekly self reflection calendar on which students must determine their level of effort and participation. Students will be checked daily to make sure they have their instrument, music and necessary accessories.
- *Correspondence and communication* – Students will have permission forms, concert reminders, and other forms of communication that must return to school with a parent signature.

#### **Standards Proficiency Reporting Scale**

- DIS Distinguished** – exceeds grade level standard  
**PRO Proficient** – meets grade level standard  
**APP Approaching** – needs assistance to meet grade level standard  
**BEG Beginning** – work is below grade level standard  
**NE No Evidence**

#### **Performances**

We have several performances throughout the school year. Some of these occur during the school day, but some occur outside of school. We prepare for each of these performances several weeks, and therefore are very important for all band students to attend. It is impossible to recreate a performance situation for students who do not attend. Please mark these dates in your calendar. If for some reason a student cannot attend a performance, please notify the director as soon as possible so other arrangements can be made for your performance assessment.

Thursday, December 6<sup>th</sup> @ 7:00pm – Holiday Concert (CHS Gym)

Saturday, January 26<sup>th</sup> 2018– Instrumental Solo/Ensemble contest

(Selected students, Times TBA, Wenatchee HS)

Thursday, March 14<sup>th</sup> – Middle School Band Festival (CMS Gym, 6<sup>th</sup> Grade only)

Thursday, May 30<sup>th</sup> @ 6:00pm – Spring Concert (5<sup>th</sup> Grade only)

Thursday, May 30<sup>th</sup> @ 7:30pm – Spring Concert (6<sup>th</sup> Grade only)

#### **Concert Attire – Must be worn to each performance (please plan ahead)**

Boys: Black Shoes, Black Socks, Black dress pants, White Dress Shirt, no tie

Girls: Black Shoes, Black socks/stockings, Black pants/skirt, white blouse/top

*Please, no T-shirts or black jeans*

Please plan ahead so that you have the appropriate attire for performances. If you have problems obtaining correct concert attire, please contact Mr. Chalmers.

#### **Instrument Care**

Proper care of instruments is essential to your success as a musician. Instrument inspections will occur periodically. Clean your instrument monthly, and use the appropriate care products. Mouthpieces can be washed out in the music room sink and this should happen every day. Each student should have the following care products:

- Flute: Cleaning swab and/or rod, cleaning cloth
- Oboe, Clarinet, Bassoon, Saxophones: Cleaning swab of some type, cork grease, and at least 2 extra reeds. If you choose to buy a box of reeds (usually cheaper to buy in bulk) leave the box at home and only take 2 or 3 for class so they are safe and not misplaced.
- Trumpet, F. Horn: Valve oil, some type of slide grease, cleaning snake, cleaning cloth.

- **Euphonium, Tuba:** You are using school instruments, so you will be graded on how well you maintain your instrument's slides and valves. You are responsible for knowing where valve oil and slide grease are kept in the room.
- **Trombone:** Slide *cream*, tuning slide grease, spray bottle cleaning cloth.
- **Percussionists:** Appropriate drum sticks, practice pad and metronome (I only need to see these at the beginning of the year). Percussionists need to bring a stick bag to class every day with the following sticks: Soft timpani/cymbal mallets, hard plastic bell/xylo. mallets, snare drum sticks (2B or equivalent), yarn wrapped marimba mallets. Percussionists are responsible for maintaining the trap table, and other percussion areas. Percussionists need to label their sticks, mallets, and stick bags.

### **Where to get instruments and accessories**

There are several options for obtaining an instrument and any necessary instrument accessories. This will need to be taken care of within the first couple weeks of school so students will not fall behind.

1. Visit or call a local music store

Chinook Music  
199 Eastmont Avenue  
East Wenatchee, WA 98802  
(509)886-8800  
www.chinookmusic.com

Avalon Music  
532 North Wenatchee Avenue  
Wenatchee, WA 98801  
(509)663-7300  
www.avalonmusic.net

2. Attend an instrument rental night. These are after-school events where music retailers come to our music room for your convenience. We try to do an evening in the fall and one in the spring. Ted Brown music attend these events and have all the instruments, accessories, and materials (books) that are needed for class. The date for this year's rental night will be announced in the first couple days of school.
3. Borrow or purchase an instrument from someone you know. Keep in mind you will probably still need to get the necessary accessories and materials (book).
4. Search online for an instrument. Online resources such as online music stores, craigslist, and ebay are excellent ways to obtain an instrument.
5. If you have a problem obtaining an instrument, contact Mr. Chalmers.

### **Classroom Rules**

- All rules outlined in the middle school student handbook apply to band class.
- No gum, food, or drink (except water) in the band room.
- Take care of the instruments in the room.
- No talking or playing out of turn.

### **Band Books**

*Accent on Achievement*, Book 1 (5<sup>th</sup> Grade, 6<sup>th</sup> grade early in the year)  
*Accent on Achievement*, Book 2 (6<sup>th</sup> Grade, later in the year)

### **Student Chromebooks**

Starting this year, every student at CMS will have their own Chromebook issued to them for use with school related work. This has tremendous potential in our band classes and we will be exploring the power of this valuable tool this year. Examples students may use their Chromebooks in individual practice will include:

- Online Metronome/Tuner apps
- Recording personal practice and sending the recordings to your teacher
- Electronic copies of band music for at-home practice
- Performance assessment software (SmartMusic)

To enroll in our CMS google classroom, please enter the following code:

**CMS 6<sup>th</sup> Grade Band: c1yjn**

**CMS 5<sup>th</sup>/6<sup>th</sup> Grade 2018/2019 Band Member Agreement**  
(To be returned for a correspondence and communication grade)

**Please read the 5<sup>th</sup>/6<sup>th</sup> Grade Band Syllabus carefully and completely. Return this form to the band office within the first two weeks of school.**

My parent/guardian and I have read the 5<sup>th</sup>/6<sup>th</sup> Grade Band Syllabus, including the rules and regulations set forth, and I will do my best to comply with them. I will act as a responsible, committed band member while representing our school and community. I understand that changes may be made to these policies by the director, but only after due notice and without negative consequences. **Before Signing, make sure you check the concert dates, concert attire, and transfer them to your personal home calendar.** Students should also make a note in their school planner about concert dates. These dates may change, but advance notification will be given.

Band Member Name (please print): \_\_\_\_\_

Band Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Name (please print): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

If you would like to be on the Cashmere School Band email list and receive monthly emails with reminders about concerts, student activities, and fundraisers, please include your email information below.

Student email address (please print clearly): \_\_\_\_\_

Parent email address (please print clearly): \_\_\_\_\_

**Instrument ID**

In order to help keep track of instruments please fill out the following information regarding your student's instrument. This information will be kept on file so that if an instrument is lost, it can be easily located and returned. If you play a large school instrument (tuba, percussion, etc.) we already have that info.

Instrument type (Trumpet, Flute, etc): \_\_\_\_\_

Brand Name (Yamaha, Accent, etc): \_\_\_\_\_

Color of instrument Case: \_\_\_\_\_

Instrument Serial Number: \_\_\_\_\_

(If you need help finding the number on the instrument, please contact the band director or your instrument dealer)

Check one of the following:

- I own this instrument
- I am renting my instrument from Chinook Music
- I am renting my instrument from Ted Brown Music
- I am Borrowing this instrument from the school